



## COMMUNITY FOCUS GROUP #3 | Worksheet Summary

The following are all comments/questions that appeared on the 14 worksheets completed by attendees of focus group #3 on July, 29, 2019.

### ROADMAP TO EXCELLENCE #1

#### ADVANTAGES

##### Worksheet #1

- Good to bring # of schools down (will give us more chances to have more opportunities)
- Good for improved security (mental health of students + staff included)
- Good to have 5/6 together

##### Worksheet #2

- Best addresses need for K-6
- Allows more space in K-4 – classrooms for art music etc. (instead of carts)

##### Worksheet #3

- Creating space for specials
- Expansion to Shattuck
- 4K under one roof
- 5+6 grade together

##### Worksheet #4

- Reducing overall footprint + increasing efficiency

##### Worksheet #5

- Grades 5+6 together
- Pulling 5th gives elementary schools space

##### Worksheet #6

- Upgrades
- Eliminate elementary schools
- Fewer building, less maintenance
- Renovating tech education area
- Fewer elementary schools relates to fewer administrative salaries
- Every building would see an upgrade

##### Worksheet #7

- Love the music additions + pickard reno @ NHS
- Like 5th + 6th grade together

##### Worksheet #8

- Like the idea of K-4, helps with overcrowding in elementary schools
- Like the idea of 5th – 6th being together in a separate school



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### ADVANTAGES

#### Worksheet #9

- Putting 5th/6th grades together
- Has to be middle school on both sides of town – 5/6 west and 7/8 east
- Getting 5th gr out of elementary to alleviate overcrowding/allow for neighborhood schools

#### Worksheet #10

- Fewer elementary schools required

#### Worksheet #11

- Closing schools helps financially
- Consolidation of elementary schools

#### Worksheet #12

- None

#### Worksheet #13

- Shattuck – expand due to existing acreage
- Keep early childhood together

#### Worksheet #14

- All 4K together
- Pickard Auditorium remodeled
- High school STEM center
- Combining 5+6 eliminates transitions

### DISADVANTAGES

#### Worksheet #1

- Concerns about Shattuck (is the reno enough?) – asbestos concerns + technology needs
- Concerns about not enough being done at elementary schools (water safety needs)
- Indoor performance facility at the high school not mentioned
- Shattuck still exists
- Not a new high school

#### Worksheet #2

- Not addressing the real issues at Shattuck: 1) age of existing structure 2) age of existing infrastructure
- Cost of renovations: should be half of what is recommended
- 4K is housed in one building in center of city – too long of a travel for 4K kids
- Too many age transitions (school to school...)
- 5-6 gr bldg. has no auditorium



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### DISADVANTAGES

#### Worksheet #3

- Shattuck expansion prefer Shattuck rebuild
- 5+6 grade together

#### Worksheet #4

- None

#### Worksheet #5

- At the referendum, it was quoted \$90M to build a whole new Shattuck. Now just to remodel it's \$80M.
- Long drive for kindergarteners
- Parents don't want to give up short walks to school
- Too expensive

#### Worksheet #6

- 5th + 6th grade busing
- Shattuck 21st teaching in a 20th century school
- Shattuck disruption of student learning
- Neighborhood traffic concerns at Horace Mann with 2 grades
- Could potentially drive potential teachers and current teachers FROM district\*\*

#### Worksheet #7

- Multiple drop offs for families b/c of schools
- Shattuck is still in old part of town

#### Worksheet #8

- Core of Shattuck remains a problem

#### Worksheet #9

- All 5th / 6th graders going to school all WEST
- Shattuck – old building still exists
- Only 2 years at each Middle school
- Closing neighborhood schools

#### Worksheet #10

- Renovating Shattuck
- Investing in a new school for 5th + 6th instead of Investing in a new High school
- Overall costs + length of time for overall roadmaps
- Health issues of renovation while kids/teachers/staff in attendanc



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### DISADVANTAGES

#### Worksheet #11

- Closing schools hurts community
- Renovations are more expensive
- Renovating Shattuck is not viable option. Waste of financial resources
- Reconfigures grade levels
- Not convinced of K-4, 5/6, 7/8 advantage?

#### Worksheet #12

- Shattuck: already had multiple add-ons, revisions – desperately needs more updates
- Closing of elementary buildings
- Transportation – may have multiple children in one family at 4-5 buildings

#### Worksheet #13

- Too many transitions

#### Worksheet #14

- Shattuck remains (no new)
- Bussing 5-6 out of town
- No middle school auditorium big enough for concerts/events
- Parents feel they lose control of their local school w/ 2 elementaries closing

### SUGGESTED REVISIONS

#### Worksheet #1

- Indoor performance facility @ NHS
- We see improvements for music/drama but not as much for athletics

#### Worksheet #2

- Do not close any elementary schools
- Need to address parking lots at High school – Need more off-street parking

#### Worksheet #3

- None

#### Worksheet #4

- Eliminate Shattuck + build a 5-6, 7-8 middle school
- Auditorium for 5-6



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### SUGGESTED REVISIONS

#### Worksheet #5

- Prefer 2 5/6 buildings
- West side 5/6
- Horace Mann becoming east side 5/6 (could be a 4 track elementary!)

#### Worksheet #6

- Eliminate Shattuck building; site is good
- Is there an elevator plan for Shattuck?

#### Worksheet #7

- Consider a NEW Shattuck instead of renovating
- Could we put the 5th and 6th grade new school and 7th + 8th grade new school on the new property? (convenient for drop off)
- Get rid of Shattuck

#### Worksheet #8

- Consider elementary in the west side land acquisition
- Don't consider using Shattuck
- Pull of 4K + K together + make elementary schools 1-5 (maybe even make 4K – 1 or 2)
  - Make 4K a full day
- Charter schools for focused curriculum (i.e. engineering, fine arts, etc.)

#### Worksheet #9

- Redrawing boundaries for each school allow for true neighborhood schools

#### Worksheet #10

- Do not renovate Shattuck but instead invest in a new school building
- Yearly reviews + planning for maintenance on the buildings

#### Worksheet #11

- None

#### Worksheet #12

- Could we save money by remodeling Washington if we use one of the elementary buildings (that would have been closed) for 4K/early childhood students?
- Close Shattuck – don't use resources here

#### Worksheet #13

- Strengthen internet
- ADA compatible
- Elementary focus



### ROADMAP TO EXCELLENCE #1 (CONT'D)

#### SUGGESTED REVISIONS

Worksheet #14

- Put an auditorium at the new 5/6 buildings
- Make sure each elementary school has a separate cafeteria and gym
- Need to look at extra curricula curricular needs also.

#### OUTSTANDING QUESTIONS

Worksheet #1

- Is there a way to show more of the issues of the schools for people who don't have kids in the district yet or any-more? (example: people just don't know how bad it is)
- Which kids adjust faster or better?
- Should one be focused on more?

Worksheet #2

- Try to work towards minimizing "bus/travel" to school, encourage more community/walk to school

Worksheet #3

- Bussing Costs?
- Wrap around care for 4K
- How do we decide which buildings to close and deal with hostility towards those decisions?
- Details for cost of renovations
- Be more specific about safety + security upgrades in future presentations
- How do we go about prioritizing all the building + expansions?

Worksheet #4

- Would elementary renovations provide a greater number of classrooms or greater space per classrooms (or both)?
- Decision on which schools to close – how will it be made?
  - Could impact votes

Worksheet #5

- What bussing improvements can be done; driving for parents.
- For all roadmaps: The district has not presented a plan for maintenance of current + new buildings. Don't want to be in same boat we are now with decaying buildings. What are costs?

Worksheet #6

- Will there be dedicated spaces for non-causes (eg ELL, art)
- Have bussing costs
- Shattuck = \$89M for new building vs. \$80M for renovation?
- Phasing of tax increases over time. What time frame?



## ROADMAP TO EXCELLENCE #1 (CONT'D)

### OUTSTANDING QUESTIONS

Worksheet #7

- What is priority? If over 15-20 yrs

Worksheet #8

- Is there enough space at Shattuck for extra-curricular with extra students?
- What are the current capacities of each of the elementary schools?

Worksheet #9

- Which 3 schools would be closed?

Worksheet #10

- Yearly reviews + planning for maintenance on the buildings
- Suggestion: offer tours or open house opportunities for the public to visit Shattuck + views the current conditions
- How will you organize/prioritize the upgrades/process?

Worksheet #11

- How far out is demographic study? (10-15 yr study)

Worksheet #12

- If closing 3 elementaries will that create more space? Dedicated rooms for specials?
- Will district lines be redrawn?

Worksheet #13

- What other construction companies were aske to bid besides Miron?
- Why Bray Architect? Why not a local architect to keep \$ in our community?

Worksheet #14

- Are there monies for long-term maintenance after this is done?
- Need to take a look at extra-curricular updates also – practice areas, outside + inside!



## ROADMAP TO EXCELLENCE #2

### ADVANTAGES

#### Worksheet #1

- All safety issues of Shattuck are resolved
- For the difference in price, this option is much better than pathway #1. Shattuck will still be a problem in 10 years
- Good to have 5/6 together

#### Worksheet #2

- Addresses needs of 7-8 better
- A new Shattuck school is more cost efficient compared to reno
- Still ok for K-6

#### Worksheet #3

- New Shattuck + Intermediate – more long term solution to our student needs
- Possible hidden costs to renovations at Shattuck
- ADA upgrades are necessary
- Placing 5-6 together

#### Worksheet #4

- Long term middle school solution

#### Worksheet #5

- Pulling 5th gives elementary schools space
- Prefer a whole new Shattuck

#### Worksheet #6

- 2 new schools for 21st century
- No disruption in class instruction with building a new building at Shattuck
- Fewer buildings, less maintenance

#### Worksheet #7

- Looks like a good option

#### Worksheet #8

- Get rid of Shattuck + build a new structure
- Takes care of overcrowding at elementary and helps with updating
- Open up seats in elementary schools
- Like the idea of 5th-6th being together in a separate school – developmentally seems good





## ROADMAP TO EXCELLENCE #2 (CONT'D)

### ADVANTAGES

#### Worksheet #9

- Putting 5th/6th grades together
- Has to be middle school on both sides of town – 5/6 west and 7/8 east
- Current Shattuck gone – not a historic, beautiful building
- Advantage – less disruptive to learning /students at Shattuck

#### Worksheet #10

- Replace the school in the worst condition
- Bring middle schoolers + staff to 21st century
- Better building for the 7th + 8th grade students to respect + be proud

#### Worksheet #11

- New Shattuck (not renovated)

#### Worksheet #12

- New Shattuck
- Minimal disruption to students with new buildings vs. remodeling

#### Worksheet #13

- Keep early childhood together
- Efficient, up-to-date, no more asbestos

#### Worksheet #14

- STEM center
- New Shattuck for the future
- New Auditorium @ the new Shattuck
- Much better outdoor/green space @ the new Shattuck

### DISADVANTAGES

#### Worksheet #1

- Not a new high school

#### Worksheet #2

- Cost is still very high
- 4K is housed in one building in center of city – too long of a travel for 4K kids
- Permanent road closure
- 5-6 Gr building has no auditorium



## ROADMAP TO EXCELLENCE #2 (CONT'D)

### DISADVANTAGES

#### Worksheet #3

- New Shattuck
- Amount of transitions for students from 4K - K-4 - 5-6 - 7-8 - 9-12

#### Worksheet #4

- Cost of building 2 new middle schools vs. one
- Disruption to Shattuck neighborhood during demolition
- Loss of the history with Shattuck

#### Worksheet #5

- Would prefer remodel, for around \$22M

#### Worksheet #6

- 5th + 6th grade busing
- Neighborhood traffic concerns at Horace Mann with 2 grades

#### Worksheet #7

- None

#### Worksheet #8

- Slightly/moderately more expensive than #1
- Redrawing of school boundary lines

#### Worksheet #9

- Only 2 grade levels for each middle school – lots of transitions to new schools
- Cost

#### Worksheet #10

- Lack of green space during construction of new Shattuck
- Still investing in intermediate schools instead of high school

#### Worksheet #11

- 5/6 travel long distances – rough roads, cross 41, no biking, etc.
- Closing schools hurts community
- Enrollment of 1100 at middle schools may be too small
- 2 new schools may not be cost effective

#### Worksheet #12

- Closing elementary buildings
- Transportation



## ROADMAP TO EXCELLENCE #2 (CONT'D)

### DISADVANTAGES

Worksheet #13

- Closing Laudan Blvd
- Neighborhood influence / trucks, dust, traffic, etc.
- Athletics / views

Worksheet #14

- K-4 as opposed to K-5

### SUGGESTED REVISIONS

Worksheet #1

- Indoor performance facility @ NHS
- We see improvements for music/drama but not as much for athletics

Worksheet #2

- Need to address parking lots at High school – Need more off-street parking

Worksheet #3

- All too expensive
- District needs to be more integrated in the community before referendum --? More information spoon fed to the community. Better + more detailed information.
- Answer more questions regarding staffing benefits in less # of buildings directly to students + ongoing costs

Worksheet #4

- Renovate Horace Mann to house a shared elementary Auditorium

Worksheet #5

- None

Worksheet #6

- Will there be dedicated spaces for non-causes (eg ELL, art)

Worksheet #7

- Consider moving 7/8 into new land by 5/6

Worksheet #8

- Pull out 4K + K together and make elementary schools 1-5 (maybe even 4K – 1 or 2)
  - Make 4k a full day

Worksheet #9

- None

Worksheet #10

- None



## ROADMAP TO EXCELLENCE #2 (CONT'D)

### SUGGESTED REVISIONS

Worksheet #11

- None

Worksheet #12

- Why wouldn't you build new 5/6 + 7/8 on same land – then could share track, some resources, transportation?
- Could we save money by remodeling Washington if we use one of the elementary buildings (that would have been closed) for 4K/early childhood students?

Worksheet #13

- Elementary focus

Worksheet #14

- Keep 5th grade w/ K-4 – don't close as many elementaries
- Make the west side building 6th only
- Include in the operating budget for continued maintenance in the numbers
- Bring in green engineering practices – easy tie into educational role

### OUTSTANDING QUESTIONS

Worksheet #1

- None

Worksheet #2

- None

Worksheet #3

- Plan for 5th grade Alliance?

Worksheet #4

- Is it cheaper to build a single 5-6-7-8 rather than a 5-6 and a 7-8 (1vs. 2 buildings)

Worksheet #5

- For all roadmaps: The district has not presented a plan for maintenance of current + new buildings. Don't want to be in same boat we are now with decaying buildings. What are costs?
- Can we lower the number of students in Shattuck?

Worksheet #6

- Original referendum question offered 600 seats in Shattuck auditorium. What would size of new auditorium at Shattuck be?
- Phasing of tax increases over time. What time frame?

Worksheet #7

- How do these buildings improve education?



## ROADMAP TO EXCELLENCE #2 (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #8

- Will current level of staff be maintained?
- What is the funding phase for this?
- Will consolidating elementary schools help create equity in learning?

#### Worksheet #9

- Why was mill rate so low – cannot continue to brag about that because it means enough money wasn't devoted to keeping up the buildings
- Neglect should not be bragged about that is why older people (kids out of school) don't want their taxes to go up

#### Worksheet #10

- Why build 5th + 6th grade building on new west side versus the 7th + 8th grade

#### Worksheet #11

- None

#### Worksheet #12

- Could 5/6 and 7/8 be linked...would that be more fiscally responsible?
- Student capacity for NHS is noted at 2100 – but 5/6 has 1100 and 7/8 has 1100 – so total is 2200 – over capacity?

#### Worksheet #13

- You say healthy budget where did this money go? Why can't the budget support the building of a new school?
- Can Shattuck mtl's be reused at other buildings?

#### Worksheet #14

- How will this improve the quality of the education?



## ROADMAP TO EXCELLENCE #3

### ADVANTAGES

#### Worksheet #1

- All safety issues of Shattuck are resolved
- More ease w/ transitioning kids w/ IEP
- For the difference in price, this option is much better than pathway #1. Shattuck will still be a problem in 10 years
- Can share resources (pool, gym)
- Could have more kids involved in sports + drama + music w/ 5-8
- Less changing of admin for kids
- Could have more kids at same school

#### Worksheet #2

- Better distribution of grades (i.e. less transitions of schools)
- West side is addressed
- Auditorium for both schools of 5-8
- Having 2 new structures is better than trying to renovate old structures

#### Worksheet #3

- Bigger buildings
- Bussing
- Less transitions
- Fair-new buildings for both west side + downtown
- More students can be involved in other activities (extra-curricular)

#### Worksheet #4

- Gradual blending of the students across the district

#### Worksheet #5

- Prefer keeping 5-8 together has parents with kids together of one school
- It worked in Muskego bldg. can be pods

#### Worksheet #6

- An auditorium at both middle schools
- 2 locations satisfy changing population needs
- Building 21st century schools
- Student would still be in a smaller setting
- More opportunity for students to be involved



## ROADMAP TO EXCELLENCE #3 (CON'T)

### ADVANTAGES

#### Worksheet #7

- Parents will really like drop off
- Like continuity of staying at school for a long time
- Would could back to Pickard if seats are more comfy

#### Worksheet #8

- Get rid of Shattuck
- Cost closer to #1
- Open up seats in elementary schools

#### Worksheet #9

- 2 middle schools both serving 4 grades
- One middle school on east and west sides
- Less transitions for students in gr. 5-8
- If have multiple children, cuts down on drop offs (Not just 1 gr. At 1 middle school)
- People new to the area choose Appleton North and Kimberly due to nicer, newer schools + sports facilities
- Realtors directing clients to those 2 areas/districts over Neenah due to facilities, not quality of education

#### Worksheet #10

- Replace the school in the worst condition
- Bring middle schoolers + staff to 21st century
- Better building for the 7th + 8th grade students to respect + be proud

#### Worksheet #11

- Demo Shattuck
- Resources/teachers available for advanced younger (5th /6th) students in advanced classes

#### Worksheet #12

- Middle schoolers are in same school building for 4 years

#### Worksheet #13

- Middle school would be set for yrs to come
- Less gr. transitions

#### Worksheet #14

- New middle schools / no old Shattuck
- More room @ elementary level
- Sharing specials teaching



### ROADMAP TO EXCELLENCE #3 (CON'T)

#### DISADVANTAGES

##### Worksheet #1

- Creates more of a divide between the 2 5-8 schools (as someone who was in NUSD when Shattuck + HM were 6-8)
- Too close to the east referendum (people already voted no on that)
- Not a new HS

##### Worksheet #2

- Cost
- W/ 2 5-8 buildings you will need 2 associated sports fields etc? (duplication of facilities?)

##### Worksheet #3

- Developmental ages between 5th + 8th

##### Worksheet #4

- Extra-curricular opportunities could be limited

##### Worksheet #5

- None

##### Worksheet #6

- Traffic/busing concerns due to increased # of students
- 2 schools would be competing
- Extracurricular costs?

##### Worksheet #7

- Rivalry between 2 middle schools?
- Mixing 5th + 8th graders (lots of different levels of behaviors + experience)

##### Worksheet #8

- Strongly do not like the 5th – 8th grades together even with the separation of building construction

##### Worksheet #9

- Gr. 5-8 together (but okay w/ wing for 5/6 + 7/8)

##### Worksheet #10

- Before/after school times less supervised when 5th-8th will mingle more

##### Worksheet #11

- Closing schools hurts community
- Not convinced of K-4, 5/6, 7/8 advantage?

##### Worksheet #12

- Students don't all merge until high school
- Age difference between 5th grader vs. 8th grader





## ROADMAP TO EXCELLENCE #3 (CON'T)

### DISADVANTAGES

Worksheet #13

- None

Worksheet #14

- 5th grade is included in middle school
- Grades aren't together (i.e. 2 5th grades between 2 schools)
- Special subject teachers split between two campuses (i.e. 50% @ west side – 50% @ new Shattuck) – traveling teachers

### SUGGESTED REVISIONS

Worksheet #1

- Indoor performance facility @ NHS
- We see improvements for music/drama but not as much for athletics

Worksheet #2

- Need to address parking lots at High school – Need more off-street parking

Worksheet #3

- None

Worksheet #4

- Consolidated into a single 5-8 school

Worksheet #5

- None

Worksheet #6

- Eliminate Shattuck building; site is good
- Is there an elevator plan for Shattuck?

Worksheet #7

- Important to keep 5/6 + 7/8 separate

Worksheet #8

- Pull out 4K + K together and make elementary schools 1-5 (maybe even 4K – 1 or 2)
  - Make 4k a full day

Worksheet #9

- None

Worksheet #10

- None



## ROADMAP TO EXCELLENCE #3 (CON'T)

### SUGGESTED REVISIONS

Worksheet #11

- None

Worksheet #12

- Could we save money by remodeling Washington if we use one of the elementary buildings (that would have been closed) for 4K/early childhood students?

Worksheet #13

- Renovate Shattuck – make it 5th or 6th-8th grade – one large middle school

Worksheet #14

- None

### OUTSTANDING QUESTIONS

Worksheet #1

- 5th + 8th need to be pretty separate for this to make sure
- Once a referendum question is decided on, please send out more info to all people in Neenah to show current state of schools and why this is needed for people that cannot come to any meetings

Worksheet #2

- None

Worksheet #3

- Separate bus for middle schools?
- Separating ages by "wings"
- Extra curriculums?
- Staffing both buildings?
- Possible community businesses to fund tech development, etc.?
- Staffing increase or decrease?

Worksheet #4

- Will both 5-8 buildings have the same electives offered/provided or will options be cut?

Worksheet #5

- Why was there so much land purchased on the west side just for 1 school?
- Keep saying "this won't be a referendum question..." What will it be?
- For all roadmaps: The district has not presented a plan for maintenance of current + new buildings. Don't want to be in same boat we are now with decaying buildings. What are costs?

Worksheet #6

- Phasing of tax increases over time. What time frame?



## ROADMAP TO EXCELLENCE #3 (CON'T)

### OUTSTANDING QUESTIONS

Worksheet #7

- None

Worksheet #8

- None

Worksheet #9

- New facilities – what assurances do taxpayers have that these buildings will be maintained since the current buildings have not been properly maintained?
- If you are asking tax payers for more \$, they want the properties well maintained

Worksheet #10

- How will bussing costs be impacted by a new facility on the west side versus keeping the school centralized

Worksheet #11

- What are benefits to 5th/6th grades to be combined w/ 7th/8th?

Worksheet #12

- Potential socioeconomical disparities between two middle schools...how would students be divided?

Worksheet #13

- Will the boundaries be redrawn

Worksheet #14

- Concern for the design for 5-8 buildings
- Why is it unnecessary to take the 5th graders out of the elementary schools



## ROADMAP TO EXCELLENCE #4a

### ADVANTAGES

#### Worksheet #1

- Two schools w/ a hometown feel (biking, walking to school)
- More chances for activities/athletics
- Smaller class sizes
- More classroom options
- All Shattuck issues resolved

#### Worksheet #2

- Better distribution of grades (i.e. less transitions of schools)
- West side is addressed
- Auditorium for both schools of 5-8
- Having 2 new structures is better than trying to renovate old structures
- Less kids per middle school

#### Worksheet #3

- Developmentally 6-8th better than 5-8th
- Less transitions
- Auditoriums at both buildings

#### Worksheet #4

- Consistency of elementary sections per school

#### Worksheet #5

- Like having more elementary schools...closer to homes
- Price is a bit cheaper

#### Worksheet #6

- Operating costs of new buildings is cheaper
- Traffic better at dismissal times with fewer schools

#### Worksheet #7

- Love the music additions + pickard reno @ NHS
- Like old way Neenah used to have
- Like 2 fresh new middle schools – neighborhood feel

#### Worksheet #8

- Get rid of Shattuck

#### Worksheet #9

- Middle school concept – more traditional gr. 6-8



## ROADMAP TO EXCELLENCE #4a (CONT'D)

### ADVANTAGES

Worksheet #10

- Cost
- Better transportation for 6th-8th

Worksheet #11

- Only 2 schools close

Worksheet #12

- Like traditional grade breakdown

Worksheet #13

- None

Worksheet #14

- Shattuck is gone
- Keeping elementary schools @ 8 instead of 7
- 5th grade back to elementary
- Smaller school population
- 6-8 curriculum is better than 5-8
- Better means of transition

### DISADVANTAGES

Worksheet #1

- Creates more of a divide between the 2 5-8 schools (as someone who was in NUSD when Shattuck + HM were 6-8)
- No de-crowding (putting a band-aid on a large wound)
- Not a new HS

Worksheet #2

- Disadvantage of having 6th with the 7=8th (social-wise, behavior-wise)

Worksheet #3

- Not creating more space in the elementary level

Worksheet #4

- None

Worksheet #5

- Don't like keeping 5th grade...it was nice having the space that they vacated.
- More elementary schools isn't necessarily better...It is the environment of each school that is important. You can make any school into a neighborhood school...just make the community that attends into a neighborhood



## ROADMAP TO EXCELLENCE #4a (CONT'D)

### DISADVANTAGES

Worksheet #6

- More elementary buildings to maintain than option #3

Worksheet #7

- Kind of like the idea of 5/6 growing together

Worksheet #8

- Graduating class not meeting until 9th grade
- Doesn't seem innovative

Worksheet #9

- Only middle school on the west side

Worksheet #10

- Duplication of extra-curricular activities for 6th-8th grades
- Duplication of teachers

Worksheet #11

- Don't think 6-8 is best configuration
- Where do 6-8 grades "play" outside
- New land is better suited for something bigger (high school)

Worksheet #12

- Closing elementary school
- Transportation to "country schools"

Worksheet #13

- Separate middle schools

Worksheet #14

- 6th grade is split up

### SUGGESTED REVISIONS

Worksheet #1

- Indoor performance facility @ NHS
- We see improvements for music/drama but not as much for athletics

Worksheet #2

- Need to address parking lots at High school – Need more off-street parking

Worksheet #3

- None



**ROADMAP TO EXCELLENCE #4a (CONT'D)**

**SUGGESTED REVISION**

Worksheet #4

- Consolidate 6-7-8 into one building

Worksheet #5

- None

Worksheet #6

- None

Worksheet #7

- None

Worksheet #8

- None

Worksheet #9

- None

Worksheet #10

- None

Worksheet #11

- None

Worksheet #12

- Could we save money by remodeling Washington if we use one of the elementary buildings (that would have been closed) for 4K/early childhood students?

Worksheet #13

- Could a new Shattuck hold all 6-8

Worksheet #14

- None

**OUTSTANDING QUESTIONS**

Worksheet #1

- Is there any positive/negative research showing 6th thru 8th grades together?

Worksheet #2

- None

Worksheet #3

- Configuration of students
- Buildable lots in our area as well as new rentals
- Boundary configurations – how would they be redrawn?



## ROADMAP TO EXCELLENCE #4a (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #4

- Is there duplication in extra-curricular facilities for the middle school?

#### Worksheet #5

- For all roadmaps: The district has not presented a plan for maintenance of current + new buildings. Don't want to be in same boat we are now with decaying buildings. What are costs?

#### Worksheet #6

- Phasing of tax increases over time. What time frame?
- Compare student population of comparable school district populations
  - What is class configuration?
  - Number of schools?
- Any green energy considerations?

#### Worksheet #7

- None

#### Worksheet #8

- I still do not know where my child would go in this option. Boundary lines would need to be able to change based on demographic changes

#### Worksheet #9

- Where is the best place for 5th graders to go to school – an elementary or middle school?
- Is there a plan to expand Alliance Charter School?
- With waiting lists at each grade could that school be off on its own + allowed to expand?

#### Worksheet #10

- High School sports + parking improvements?

#### Worksheet #11

- None

#### Worksheet #12

- A single middle school on 225 acres...what else will be built there?
- Is it cheaper to build one 5-8 instead of two?

#### Worksheet #13

- A single middle school on 225 acres...what else will be built there?
- Is it cheaper to build one 5-8 instead of two?
- Elementary focus

#### Worksheet #14

- Should there be 2 high schools – a Neenah West that they'd feed into?





## ROADMAP TO EXCELLENCE #4b

### ADVANTAGES

#### Worksheet #1

- Less money
- All Shattuck issues resolved
- 6th grade is not on own

#### Worksheet #2

- No duplication of facilities
- More "centrally" located
- Cost

#### Worksheet #3

- Possible efficiencies
- Extra curriculums together

#### Worksheet #4

- More efficient with less building to maintain
- Lower cost

#### Worksheet #5

- Get rid of Shattuck is good. Too dilapidated

#### Worksheet #6

- Lower cost with one building (prefer not one building)

#### Worksheet #7

- None

#### Worksheet #8

- Lowest cost

#### Worksheet #9

- Lowest cost

#### Worksheet #10

- Cost

#### Worksheet #11

- All middle school is together
- Only 1 new construction bldg

#### Worksheet #12

- Most cost effective
- Like all 6-8 in one location



## ROADMAP TO EXCELLENCE #4b (CONT'D)

### ADVANTAGES

Worksheet #13

- Keep middle school together in 1 up-to-date location

Worksheet #14

- Shattuck is gone
- New big auditorium

### DISADVANTAGES

Worksheet #1

- Elementary schools still crowded
- Less chances for activities/athletics
- Not a new high school

Worksheet #2

- Too many kids in one school

Worksheet #3

- Bussing
- Issues with involving students in other activities (only the best of the best can be involved)
- Crowding in the elementaries

Worksheet #4

- Increased bus needs

Worksheet #5

- Only 1?
- Too far for east siders

Worksheet #6

- Too many students under one middle school roof
- At that age level?? No
- Stagger lunch times, starting times
- Bussing concerns – 60% students would be bused

Worksheet #7

- Like 4a better to reduce population + better location options
- Lose downtown location – everyone would need to ride to this location



## ROADMAP TO EXCELLENCE #4b (CONT'D)

### DISADVANTAGES

#### Worksheet #8

- Too many kids in one school
- That involves a lot of busing
- A lot of parents from the city driving to the west side
- Can foresee issues with discipline

#### Worksheet #9

- Only middle school on the west side
- No opportunity for middle schoolers to bike or walk to school
- Could lose East side vote in referendum
- Traffic flow to the west side Main St. is too crowded
- Too many students bussed increase costs
- Too many students in one middle school

#### Worksheet #10

- Bussing entire 6th-8th grade population

#### Worksheet #11

- Middle school on west side is too far for 6-8 children – can't bike or walk
- Bussing costs increase?
- Bussing time increases for majority of students coming from city of Neenah

#### Worksheet #12

- Closing elementary buildings

#### Worksheet #13

- None

#### Worksheet #14

- WAY TOO BIG for a middle school

### SUGGESTED REVISIONS

#### Worksheet #1

- Indoor performance facility @ NHS
- We see improvements for music/drama but not as much for athletics

#### Worksheet #2

- New Shattuck School, but seek to "consolidate" several elementary schools (i.e. Coolidge, Wilson, Hoover)
- Consider using Shattuck as a "mega-elementary" school (1000+ students); also could be repurposed
- Need to address parking lots at High school – Need more off-street parking



**ROADMAP TO EXCELLENCE #4b (CONT'D)**

**SUGGESTED REVISIONS**

Worksheet #3

- None

Worksheet #4

- None

Worksheet #5

- None

Worksheet #6

- None

Worksheet #7

- None

Worksheet #8

- None

Worksheet #9

- None

Worksheet #10

- None

Worksheet #11

- None

Worksheet #12

- Could we save money by remodeling Washington if we use one of the elementary buildings (that would have been closed) for 4K/early childhood students?

Worksheet #13

- Use "section 16" on map as new local for one large school w/ more athletic fields. Homes will build around it!
- Sell old Shattuck land back to city. Re-invest money to pay off loan

Worksheet #14

- None

**OUTSTANDING QUESTIONS**

Worksheet #1

- Is there any positive/negative research showing 6th thru 8th grades together?

Worksheet #2

- None



## ROADMAP TO EXCELLENCE #4b (CONT'D)

### OUTSTANDING QUESTIONS

Worksheet #3

- None

Worksheet #4

- What would the impact of bus transportation play? Likely to have more kids bused.
- Would this allow later start times at the HS?

Worksheet #5

- For all roadmaps: The district has not presented a plan for maintenance of current + new buildings. Don't want to be in same boat we are now with decaying buildings. What are costs?

Worksheet #6

- Phasing of tax increases over time. What time frame?

Worksheet #7

- None

Worksheet #8

- What does this do to the "neighborhood" school concept?

Worksheet #9

- None

Worksheet #10

- Who is going to buy Shattuck?

Worksheet #11

- None

Worksheet #12

- Will district lines be redrawn?
- Where is transportation hub for middle schoolers?

Worksheet #13

- What will happen to Shattuck property

Worksheet #14

- They need to rethink exactly what revisions are going to happen to the high school and elementary schools



## ROADMAP TO EXCELLENCE #5

### ADVANTAGES

#### Worksheet #1

- Synthetic turf
- Cheapest option
- Shining gem (HS) just got shinier
- Shattuck = gone
- All MS resolved
- K-4 has more space
- Has all prior positives
- WE WANT THIS ONE!

#### Worksheet #2

- Could address parking when new HS is built
- And will address parking at the middle school going to current HS
- Lowest overall cost
- Good at grade distribution + minimizing duplication of facilities + less transitions from schools

#### Worksheet #3

- May create more support
- More competitive with other local districts
- Flagship
- Using the building for more than just high school students
- Overall costs

#### Worksheet #4

- Lower cost
- More sporting options on the new turf

#### Worksheet #5

- Most bang for buck!
- Less cost, same improvement levels
- Nice for middle schools to have bigger auditorium

#### Worksheet #6

- Cheapest option
- Having multiple auditorium is advantage
- Less student parking issues with fewer students at each school
- More practice times available for students
- Get \$\$ from Shattuck property



## ROADMAP TO EXCELLENCE #5 (CONT'D)

### ADVANTAGES

#### Worksheet #7

- Community may rally around a new HS vs. new middle
- Better transportation as high schoolers would drive themselves
- Cost is least expensive
- New auditorium would relieve Pickard

#### Worksheet #8

- Brand new facility
- Dedicated learning spaces

#### Worksheet #9

- Curb appeal of high school would increase attract new residents
- Cheaper
- Vision for future -> people will build houses out by a new high school

#### Worksheet #10

- Cost
- New face of district
- Address athletic needs
- Addresses parking needs
- Improves bussing situation
- Better amenities for middle school

#### Worksheet #11

- New high school on west side – kids are able to drive + have more flexibility in schedule than younger students
- New flagship high school attracts businesses + new residents
- Repurposes current high school into usable space for 5-8
- Lowest proposed budget
- \*best plan\*

#### Worksheet #12

- New HS attracts people to the district
- Current NHS could easily house 5-8
- We like this plan the best

#### Worksheet #13

- Everything 5-12 would be up-to-date
- Cost



## ROADMAP TO EXCELLENCE #5 (CONT'D)

### ADVANTAGES

Worksheet #14

- Shattuck is gone
- 5-6 + 7-8 schools
- New black box + theatre at high school

### DISADVANTAGES

Worksheet #1

- Pool at other school

Worksheet #2

- Too many students/kids per school
- 4K is housed in one building in center of city – too long of a travel for 4K kids

Worksheet #3

- Referendum costs (one HS cost) – tax payers voted against
- Shattuck is gone – what would the plan be? Neighborhood concerns
- Long time line

Worksheet #4

- Swim only at the middle school site
- Travel/traffic to the new west side location

Worksheet #5

- Potential cost to get rid of Shattuck land if building remains
- Clear pathway to get rid of Shattuck

Worksheet #6

- No pool at new high school

Worksheet #7

- Trans of 5-8 to NHS could get hectic/pricey

Worksheet #8

- The HS was not built for younger kids. Rooms/bathrooms, etc. are not structured for younger kids
- Not updating current HS with all the needs that have been identified
- Notable focus on athletics instead of other academic learning facilities (tech ed, vocational, music, etc.)





## ROADMAP TO EXCELLENCE #5 (CONT'D)

### DISADVANTAGES

Worksheet #9

- High school students for theatre and swimming would be traveling from high school to middle school
- Traffic flow – less experienced drivers on crowded roads to high school
- No high school or middle school on the east side

Worksheet #10

- None

Worksheet #11

- Closing schools may hurt community

Worksheet #12

- Cutting auditorium seating in half
- Closing elementary school
- Duplicate fieldhouse, auditoriums
- Highest initial cost

Worksheet #13

- None

Worksheet #14

- 2100 kids @ middle school
- Too big

### SUGGESTED REVISIONS

Worksheet #1

- Indoor performance facility @ NHS
- We see improvements for music/drama but not as much for athletics
- Need an indoor turf facility to solve many athletic issues
- Need 5+ courts to equate REF + comant (?)

Worksheet #2

- Against closing any elementary schools
- Design new HS for future growth
- Need more flexible spaces
- Make new HS auditorium for a 1000-seat capacity
- This seems to be the best of all of these options

Worksheet #3

- None



### ROADMAP TO EXCELLENCE #5 (CONT'D)

#### SUGGESTED REVISIONS

##### Worksheet #4

- Pool at both sites (middle + high school)
- Purchase the land immediately west for the current HS for the new build (shared fieldhouse pool + easier travel for families)

##### Worksheet #5

- None

##### Worksheet #6

- Put a pool addition at new school
- With lower overall budget range, a pool could be considered

##### Worksheet #7

- Pickard still needs to have new seats!
- Please add basic reno to Pickard
- Get a center aisle + make the rows bigger

##### Worksheet #8

- Charter schools for focused curriculum (i.e. engineering, fine arts, etc.)

##### Worksheet #9

- Redrawing boundaries for each school allow for true neighborhood schools

##### Worksheet #10

- Make larger renovations for Pickard building (ex: cafeteria, other ways keeping 5th + 6th separated from 7th + 8th)
- Larger auditorium at new high school
- Yearly reviews + planning for maintenance on the buildings

##### Worksheet #11

- If new spaces are built – tech wing, physical fitness facility – would they be open to public or shared with other entities? Thru tech schools?

##### Worksheet #12

- None

##### Worksheet #13

- If 225ac. Purchase happens could a multi complex be built?
  - Building 1: gr 5-8; Bld 2: gr. 9-12; West side shared gym, etc.
- Repurpose current high school to large elem site
- Can \$ be budgeted like a 30yr loan? Mortgage?

##### Worksheet #14

- None



## ROADMAP TO EXCELLENCE #5 (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #1

- For elementary, is this amount covering essentials or extra things or both?
- Would indoor sports play at new school or at Ron Eineson FH?

#### Worksheet #2

- Thanks for all your work on the projects

#### Worksheet #3

- How long do we have to deal with Shattuck?
- Are we considering all student learning needs for the high school? High school of the future.

#### Worksheet #4

- None

#### Worksheet #5

- For all roadmaps: The district has not presented a plan for maintenance of current + new buildings. Don't want to be in same boat we are now with decaying buildings. What are costs?
- Time schedule for various phases. How are we going to pay for this?

#### Worksheet #6

- Timing of renovating current Armstrong building to avoid teaching disruption
- Demolish Shattuck?
- Can admin building staff be added to current high school? In link?
- How much money can be received from selling current admin bldg.?
- Phasing of tax increases over time. What time frame?

#### Worksheet #7

- What's happening to Shattuck?

#### Worksheet #8

- The renovation cost for the HS from #4b to #5...what are they not updating?

#### Worksheet #9

- Fieldhouse in the new high school size, amenities?
- Need for duplicate equipment middle + high school auditorium, sports, etc.

#### Worksheet #10

- What happens to Shattuck?
- How are you going to prioritize the upgrades/process?



## ROADMAP TO EXCELLENCE #5 (CONT'D)

### OUTSTANDING QUESTIONS

#### Worksheet #11

- Would new building be built to accommodate future growth w/o altering new construction? (If additions need to be added in the future will bldg. design support that?)
- Would elevators be large enough to fit emergency gurney if needed?
- What happens to Shattuck – is it demo'd + land kept? (sell later?)

#### Worksheet #12

- Is pool in good quality and able to last long term?

#### Worksheet #13

- Offer community walk-thru of buildings
- Will there be multiple ref/\$requests?

#### Worksheet #14

- More details needed for high school + middle school
- Do we need amenities right away? – probably
- What are the costs in terms of the high schools amenities
- Where does the STEM center go?